

# DO IT LIKE THE ZORB'S



WRITTEN BY: RANIA ZAGHIR

ILLUSTRATED BY: TATYANA ANTOUN





**TO DIMITRI,**

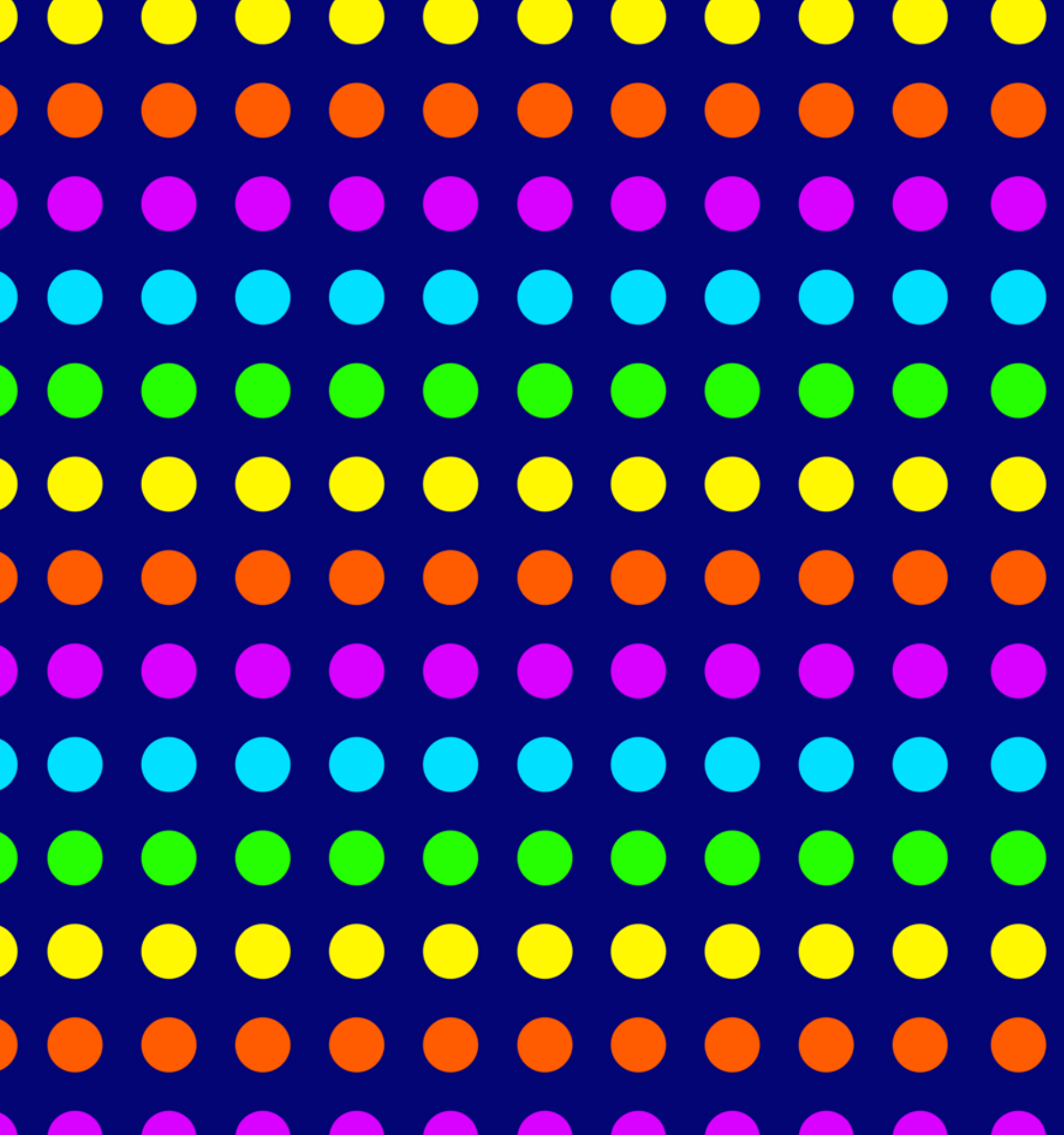
**WITHOUT WHOM WE WOULD NEVER HAVE LANDED ON EARTH.**

**-THE ZORBS**









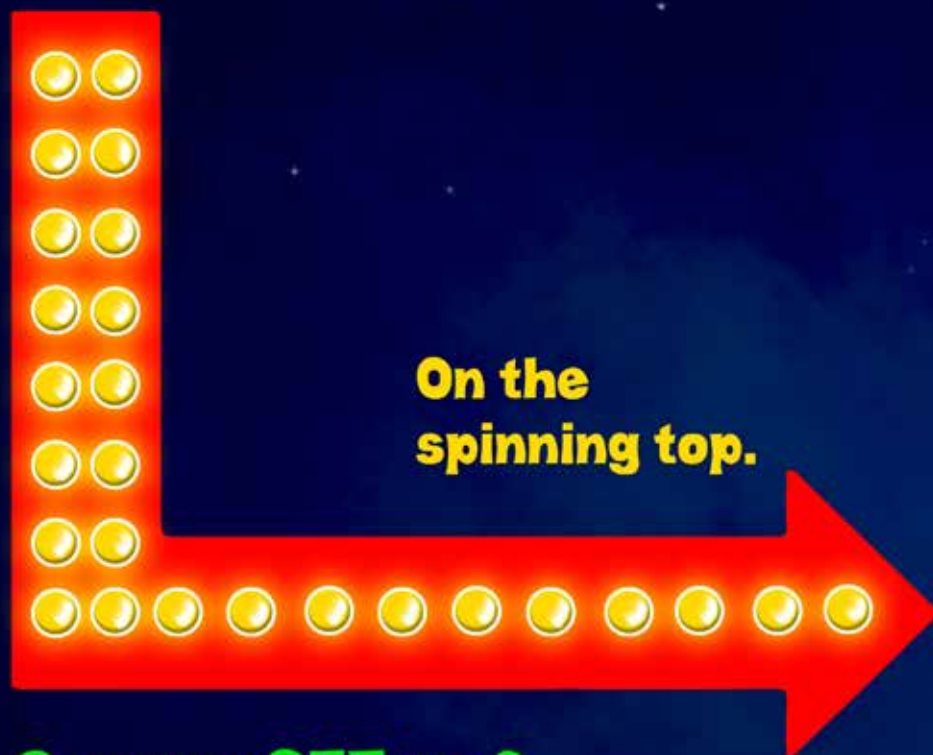


**DO IT LIKE  
THE  
ZORB'S**

**WRITTEN BY: RANIA ZAGHIR**

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**Hey! I'M HERE !**



**On the  
spinning top.**

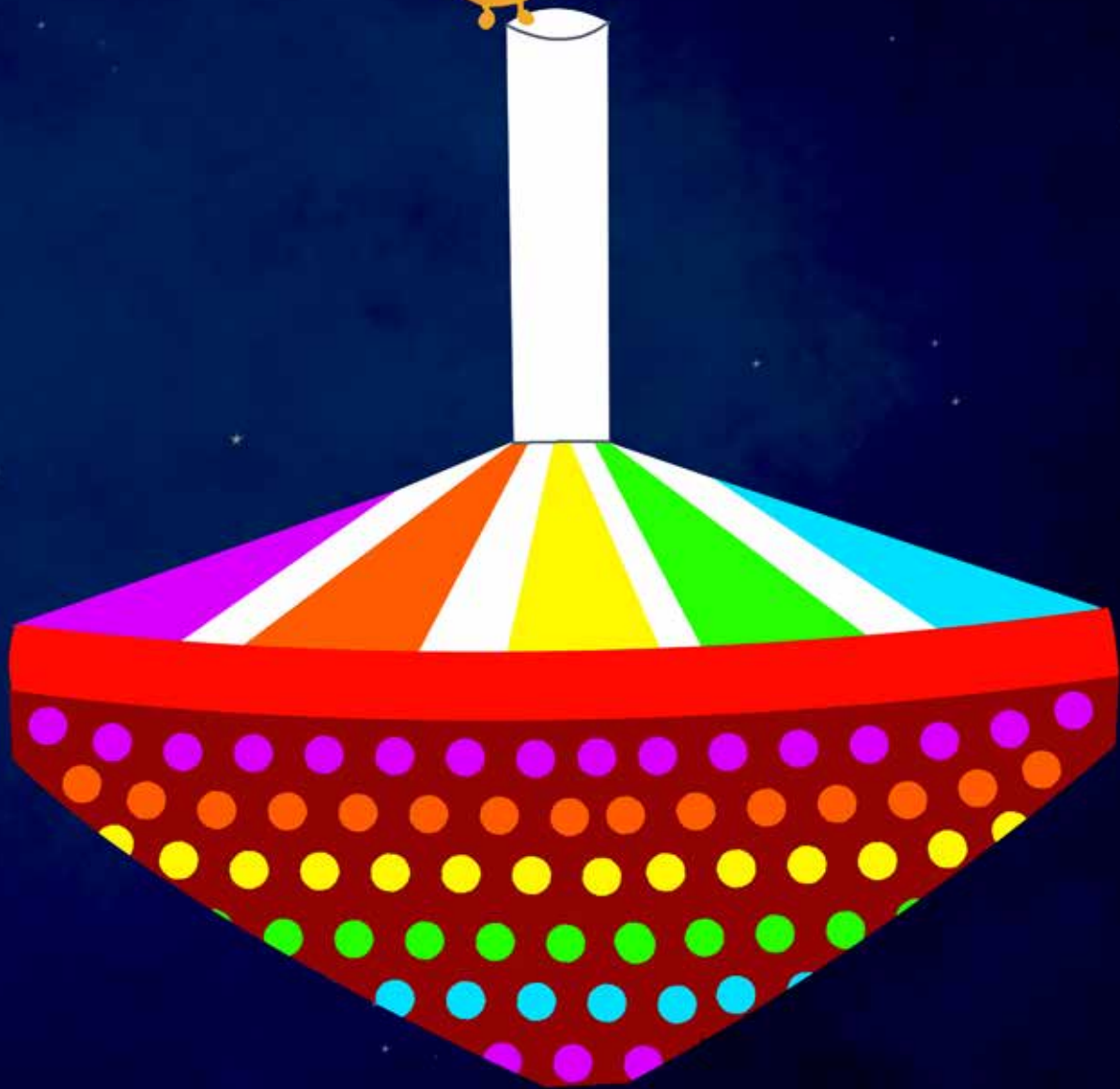
**Can you SEE me?**

**When you do,**

**SHOUT out my name:**



**INTELLAAA**



Let me introduce you to my friends:

**Sentimo,**  
the  
care taker.



**Signal,**  
the  
problem solver.



**Scooter,**  
the  
team player.





**And this is me, Intella.  
I am the creative thinker.**

Together, we are **The ZORBS**







**We came to Earth because  
we had to leave our planet, **Zorb**.  
Our home was destroyed because  
**The Zorbians** lost **respect** for each  
other and their planet.**







**When we landed, we  
met lots of humans.  
Most of the time,  
they were polite,  
kind and respectful.**

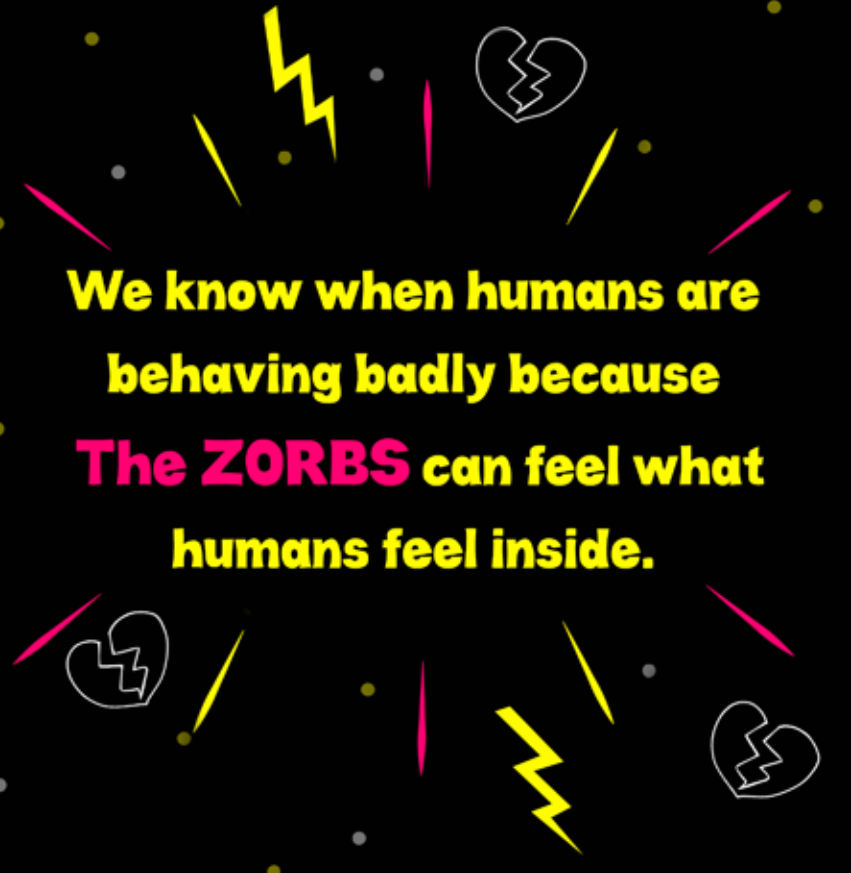


**But NOT always.**

**Sometimes, they acted in wrong ways...**

**VERY WRONG**





**We know when humans are  
behaving badly because  
The ZORBS can feel what  
humans feel inside.**





**I was in the school cafeteria with Sentimo when we saw Carmen crying.**

**Carmen used to come to school wearing her poncho.**

**Lilly made fun of her in front of everyone. She did it over and over again.**

**Carmen was very sad and we felt sad, too.**

**At the playground, we saw Sami making fun of Sven because of the way he looked.**

**Sven was scared to tell his friends and teachers what had happened.**

**He was scared that his other friends would make fun of him, too.**

**We felt scared, too.**







**In the classroom, we saw Carlos and Kofi take Mia's backpack and empty it on the floor.**

**Mia felt hurt because she was being bullied.**

**We felt hurt, too.**

**OH NOOOOO!!!**

**We were in the school library when a grandparent tripped and fell while putting books on the shelves.**

**We saw Isabella laugh out loud instead of rushing to help.**

**This was disrespectful and we felt disrespected, too.**



After seeing all of these things, Sentimo and I decided to **do the right thing**.

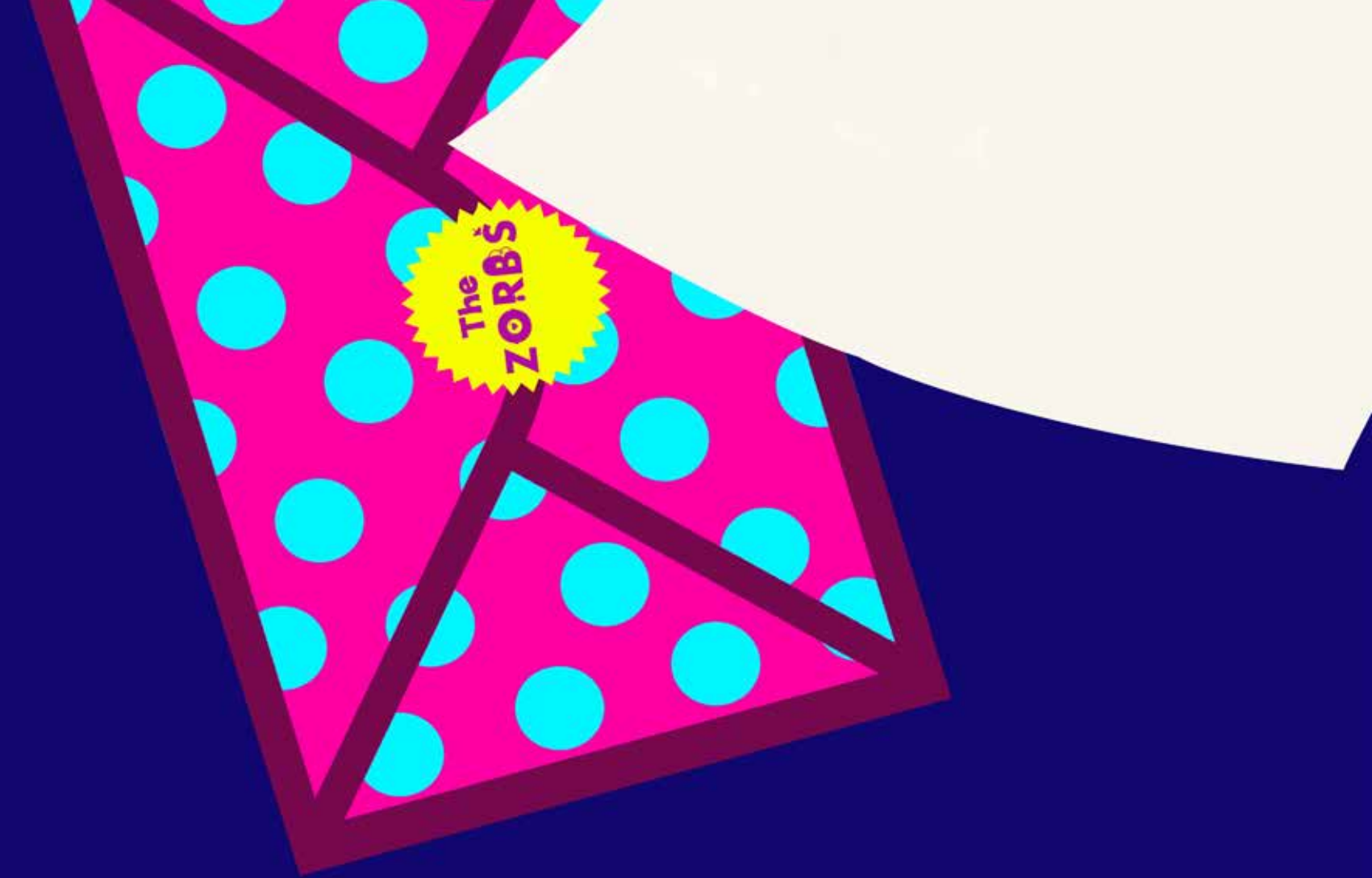
But we felt that we needed more help. So we told Signal and Scooter what had happened.

Signal had a great **zorbful** idea.



Let's have a party to remind everyone how important **respect** is.





**Scooter got a piece of paper, a pen, an envelope and a stamp.**

**Together, we wrote a zorbified letter and posted it to the children.**



**From: Intella**  
**To: Carmen**

**From: Intella**  
**To: Lilly**

**From: Sentimo**  
**To: Sven**

**From: Sentimo**  
**To: Sami**

**From: Signal**  
**To: Mia**

**From: Signal**  
**To: Carlos**

**From: Scooter**  
**To: Kofi**

**From: The ZORBS**  
**To: YOU**

**From: \_\_\_\_\_**  
**To: \_\_\_\_\_**

**From: \_\_\_\_\_**  
**To: \_\_\_\_\_**



**Dear friends,**

**We are The ZORBS.**

**You are invited to our big Zorb party.  
Before you come to our party, help us find  
answers to these questions.**

**Date: 18 September**

**Time: 4:00 PM**

**Place: The Zorbs' Spaceship**



What is the meaning of respect?

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How do we show respect to others?

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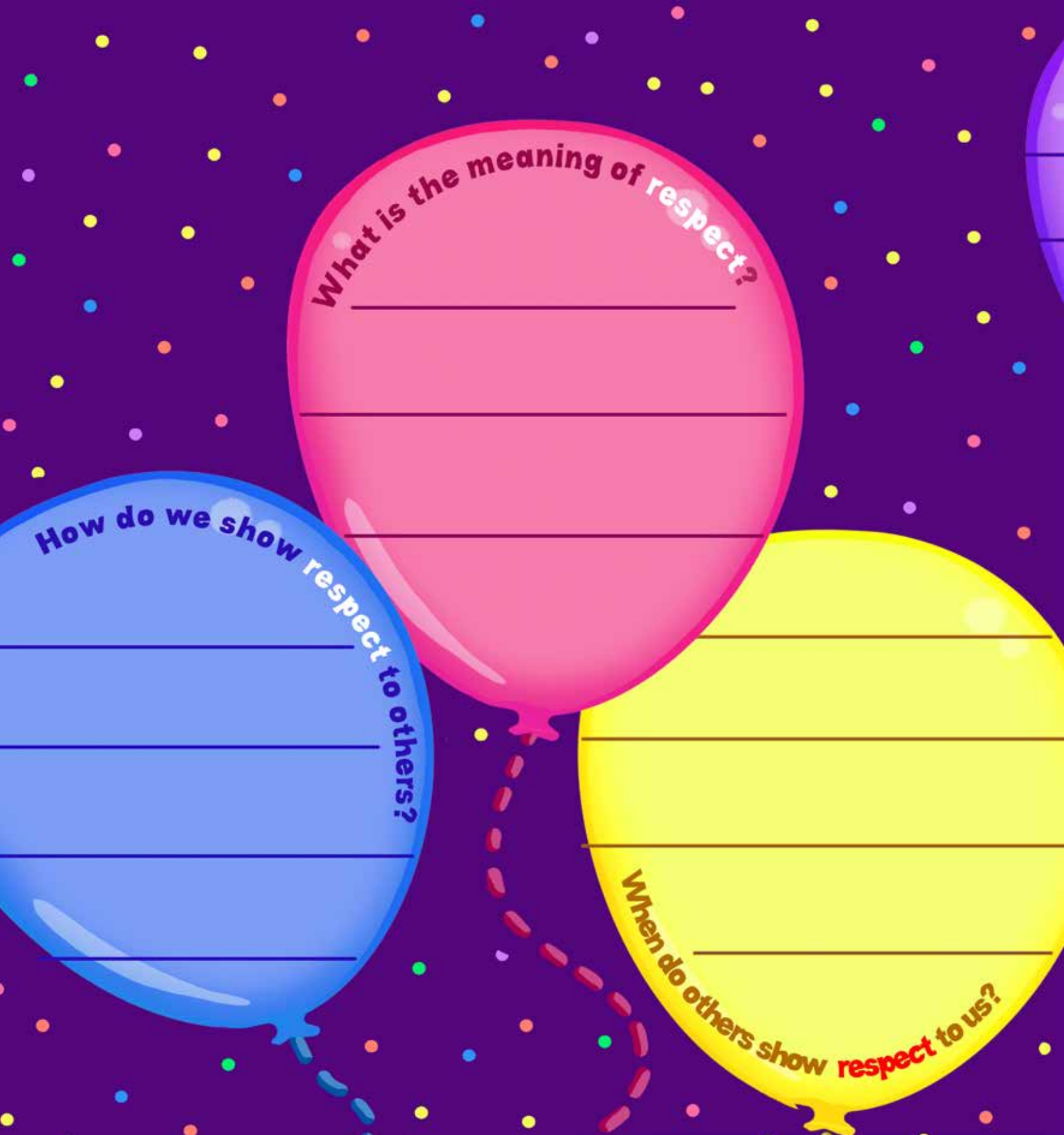
When do others show respect to us?

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What words and gestures can we use to show **respect**?

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How can we earn the **respect** of others?

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Why is **respect** important?

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Did you know that  
**18 September** is  
**Respect Day**?

It's a special day to celebrate  
being respectful to each other.

**Mark your calendar!**



The **Zorbs** prepared for the **Zorbish** party.  
They wanted the children to understand how important it is to **respect** each other.



Scooter put the Zorbastic spinning top on the floor for everyone to play with.







Welcome to our  
**Respect Day!**



**Sentimo helped the children post their answers here:**

# **Respectful**

**Being patient  
with the elderly  
and people with  
special needs**

**Respecting  
class rules**

**Treating others with  
respect even if their  
opinions, religion  
and age are different  
to yours**

**Listening to the  
person who is  
talking and  
waiting for your  
turn to speak**

**Treating  
others kindly**

**Treating other  
people's property  
with care and  
respect**

# Disrespectful

An illustration on a dark blue background featuring several stylized hands in shades of tan and brown. The hands are positioned around several white, rectangular papers that appear to be pinned or held together. A white curved line arcs across the upper left portion of the image. The papers contain text describing various disrespectful behaviors.

**Making fun of the elderly and people with special needs**

**Thinking only of yourself and hurting the feelings of others**

**Gossiping and bullying**

**Disobeying classroom rules**

**Using other people's things without asking their permission**

**Interrupting others as they speak**





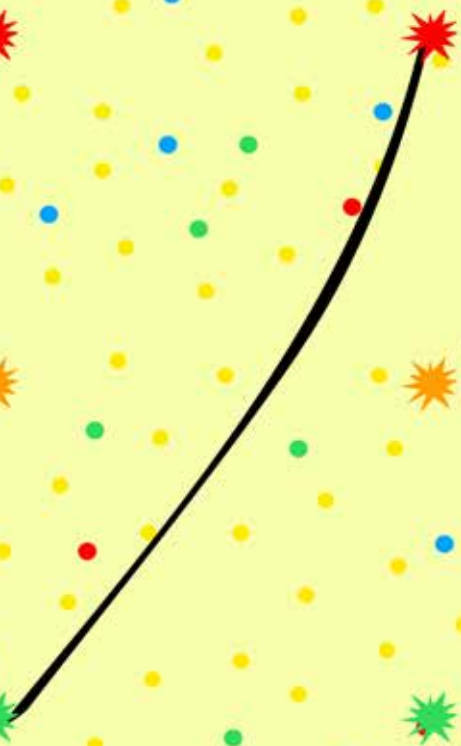


**“It’s spinning time!”,  
said Scooter excitedly.  
The children took turns spinning  
the **Respect** top.**



**When the top stopped, the person who had spun it had to read out loud what it said.**

**They had to say if what is written on the top matched their behaviour at school.**



**Fill in the blanks.**



★ Lilly realized that she hadn't respected Carmen's \_\_\_\_\_ to wear what she wanted.

★ Sami \_\_\_\_\_ for disrespecting how Sven looked.

★ Carlos and Kofi felt bad for not treating Mia's belongings with \_\_\_\_\_ and respect.

★ Isabella wished she could undo what she had done at the library. She wished that she had shown more \_\_\_\_\_ to the grandparent.



Who wants a  
piece of the  
**Respect** pizza?



Leave room for  
dessert. I've made a  
**Respect** cake  
for you!







After eating pizza and cake, and playing more games, it was finally time for the children to go home.

They thanked **The Zorbs** for a great party and everyone left feeling **accepted, loved** and **respected**.

Zorbfully Yours,

The **ZORBS**





## GRACE initiative

 [grace.unodc.org](https://grace.unodc.org)

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The present knowledge tool was developed by the UNODC Corruption and Economic Crime Branch (CEB), as part of the Education for Justice initiative under the Global Programme for the Implementation of the Doha Declaration.

**Check out other Zorbs' adventures as the four friends continue helping children around the world.**



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Global Resource for Anti-Corruption  
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THE  
ZORBS





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